

NORTH CANTON MIDDLE SCHOOL GRADE 7 SUMMER READING GUIDE

In order to promote summer reading, we are offering this **optional reading program this summer for all Grade 7 students.**

The various books have been selected to respond to individual student reading interests. The local libraries, as well as Borders Books on the Strip, have been contacted regarding this list. Amazon.com and Halfpricebooks.com are also excellent web sites to use, if you choose to purchase the books. If you and a friend(s) want to share a book, you may want to consider group buying, as many high school students do for their summer reading.

All purchasing or borrowing should be done well in advance of school starting to make sure you can get the book and have time to read (or share) it. If you borrow from the library, please get the book back as quickly as possible, so other students may borrow it..

Note: Students on IEP may have been given a summer reading folder to use in place of the books below.

Please select and read one of the selections from the list below that Grade 7 language arts teachers developed. Then complete the questions on this Summer Reading Guide, sign, and turn in to your Grade 7 reading teacher the first week of school in August. Students reading a book and completing this guide will receive extra credit the first nine weeks, an excellent way to get your English grade off to a great start! While the summer reading is not required of Grade 7, we hope you participate. If you do, please answer each question fully and carefully, and in complete sentences.

Use and attach additional paper if needed.

We hope you enjoy your summer reading! See you in August!

GRADE 7 SUMMER READING LIST (please choose one)

My Life in Dog Years by Gary Paulsen (Bantam, Doubleday, and Dell)

Incident at Hawks Hill by Allan w. Eckert (Little, Brown and Co.)

Tangerine by Edward Bloor (Harcourt Brace)

Summer of My German Soldier by Bette Greene (Puffin Books)

Stargirl by Jerry Spinelli (Random House)

Z for Zachariah by Robert C. O'Brien (Aladdin Paperbacks)

Things Not Seen by Andrew Clements (Philomel Books)

Contact Mrs. Peterson at tmp1nc@northcantonschools.org or Mr. Ile at mci1nc@northcantonschools.org (330-497-5668) if questions.

TITLE: _____

AUTHOR: _____

PUBLISHER: _____ COPYRIGHT YEAR: _____

1. Was the selection you read fiction or non-fiction? Explain how you know.

2. If applicable, describe the main setting(s) of the selection. How was the setting(s) important to the selection?

3. Name and describe the main character(s) or topic(s) in the selection. List character or topic traits (physical, personality, scientific, historical, etc.), and the importance of each to the selection. (NOTE: If you read Gary Paulsen's *My Life in Dog Years*, your response should include the main character/author and five dogs, describing the impact each dog had on the author's life).

4. Give a brief summary of the selection you read (5-8 sentences minimum).

5. What do you think the author wanted you to learn from his/her selection? Give examples or details from the selection to support your answer.

I have read the story and completed the questions myself. _____
Student Signature

I assure my child has completed this reading activity him/herself. _____
Parent Signature