



The Multiage Monthly

October 2009 Volume 9, Issue 2

Please remember to check the "Parent Pocket" of the FROGS Notebook each day for things from school. Notes and papers that are being returned to school should be placed in the "Parent Pocket".

Any change in your child's "end of the day routine", needs to be sent in writing to school.

Important Dates:

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| Thursday, October 8th | Parent - Teacher Conferences |
| Saturday, October 10th | Boys Event - Maize Valley Farm |
| Monday, October 12th | No School - Professional Development Day |
| Wednesday, October 14th | PTA - Marco's Pizza Event |
| Tuesday, October 20th | Market Day |
| Friday, October 23rd | End of First Nine Weeks |
| Tuesday, October 27th | Pumpkin Centers 10 a.m. to 11:30 a.m. |
| Friday, October 30th | Report Cards Sent Home |

*Every Friday is School Spirit Day! Wear Northwood Blue & White or Hoover Orange & Black!

Reading/Language Arts

Guided reading groups have begun! Students will usually meet with me for reading groups at least twice a week. This means that two nights a week, your child may come home with a "new" book or part of a book that they have not "practiced" during guided reading. Please be patient and help your child use strategies to decode unknown words. Books that your child struggles with can be practiced more than one time. Please remember to complete the reading log in your child's FROGS Notebook each night, Monday through Thursday.

Math

We will continue to practice sorting, patterns, identifying 2-D shapes, naming coins and their values, adding small groups of coins, addition and subtraction. We will learn about 3-D shapes, measurement (including volume, weight, distance and temperature), and time. Essential math vocabulary will be stressed. Formal and informal assessments will take place during math centers and small group work.

Spelling

We have begun working in our Sitton Spelling Workbooks. Assessments will be given informally through journal writing and dictated sentences. A list of words has been added to your child's FROGS Notebook. "Puzzle" words will be put in the FROGS Notebooks as they are introduced. Your child will be responsible for these words. "Seniors" will be responsible for words learned last year as well.

Writing

We are creating a "word bank" and a story map for our first major writing project. This is a sequential retelling of the story of Elmer. Students will buddy edit and finally edit with me before their work is published. The beautiful art project that goes with our Elmer writing will make our first major writing project complete. Journal writing to prompts will continue all year long. Free writing opportunities are an option for students who finish their work. We will also learn about the format of a simple letter and a postcard.

Art

The shapes and textures of frogs were observed as a part of our current project. Then we will move on to create two major projects related to our animal studies in science! We will look at our animals and focus on their physical features.

Science

During our study of water, we learned a great deal about solids, liquids and gases, the characteristics of water and the water cycle. We will review what we have learned during the first weeks of October and move on to our study of animals and their habitats. Students will be assigned an animal that is native to Ohio, and become an expert by learning many things about that animal. We will use books, the internet, magazines and other resources to research our animals. Finally we will create a display in the hallway to share what we have learned with our schoolmates. We will also present what we have learned to our classmates through an oral presentation in our classroom. This project will last at least six weeks.

Social Studies

Geography and map skills will continue, including the introduction of the compass rose. The location of our city, North Canton, in the state of Ohio, the locations of our state in the United States and the location of our country in the world will be a focus. We will also learn about state and national symbols and landmarks. We will begin to explore life in the past and how it is the same or different from life now. Through this exploration we will focus on daily living, transportation, food preparation, communication, jobs and homes.

Music

We will learn about the difference between high and low and learn how to play barred instruments. They are also learning about the musical staff.

During the month of September we worked on the concepts of self space and general space. Moving safely while using the locomotor skills of galloping, jogging, side sliding, skipping and running was also introduced. Hopping and jumping were skills that were explored too. As we move into October, we will play with the parachute. Additionally, manipulative skill work will begin as we work with balloons for striking skills, and slo mo balls for throwing and catching skills. At the end of the month we will do a Spider Day obstacle course.

Our Classroom Rules

1. Be kind.
2. Follow directions.
3. Keep hands, feet and objects to yourself.
4. Help each other.
5. One person talks at a time.

**Please review and discuss these rules at home. Thank you!

A Few Reminders:

- ❖ If your child is absent from school, please send a note on the day he/she returns to explain the absence. If your child will miss school, please notify me by note in advance if possible. This helps with my planning.
- ❖ All money sent to school should be in an envelope marked with your child's name, class (1 & 2 P), and the purpose of the money. Lunch money should be marked with your child's lunch code.
- ❖ Our snack each day is a working snack. We wash our hands before our snack and continue working. A "Mess Free Nutritious Snack" would be appreciated so that our classroom, our supplies and our work can be kept clean.
- ❖ All students participate in recess daily! Please ensure your child wears clothes and shoes that keep this in mind! As the weather begins to cool, please make sure your child is prepared for outside recess daily! Students go outside unless it is raining or very cold!